

IN PERSON CASE DISCUSSION

COMPARED TO

TEACHING CASES ONLINE WITH DISCUSSION BOARDS



Cold calling individual students

Warm calling - students prepare a response for in class

Calling on students to comment or challenge cold-call responses

Small-group breakouts to discuss specific case questions (and prepare a verbal response)

Instructor taking a poll of students about a case question and then being asked to defend their choice

Instructor wrap up case discussion



Students are given time to create a post and response before being called on in a discussion

Assign specific discussion questions to individuals who post their response by a specific deadline

Assigning individuals or groups to prepare and post a reply/rebuttal to another contribution (within 12-48hours)

Assigning specific questions to small groups who must post by a specific deadline

Using a "polling" feature to have students vote and assign individual students to post to defend their choice by a specific deadline

Instructor posts a text based summary or narrated powerpoint to wrap up the conversation

Source: [Journal of Management Education](#)- "Teaching Business Cases Through Discussion Boards: Strategies and Best Practices," K.Rollag



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