 **Boston University** Questrom School of Business

**Candidate’s Mid-Tenure Review Packet**

*(Rev. April 2018)*

**Faculty Name:** enter here **Department:** enter here

**Report Date:** enter here

**Be sure to include as part of the Mid-Tenure Review Packet:**

1. A selection of up to five published or pipeline papers
2. An updated, complete, and accurate CV (see [faculty website](http://questromworld.bu.edu/faculty/tenure-promotion-to-associate-professor/#cvguidelines) for guidelines)
3. Sample of course materials and syllabi developed for courses taught
4. Personal statement (see template on following pages)

**Personal Statement**

**Research Summary**

Please provide a summary of your research using the below table. You may add or remove rows as needed.

|  |
| --- |
| ***Published*** |
| **Authors (in order)**  | **Title** | **Journal/Book/Outlet** | **Month/Year** | **Pages** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| ***Accepted*** |
| **Authors (in order)** | **Title** | **Journal/Book/Outlet** | **Month/Year** | **Pages** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| ***Under Review*** |
| **Authors (in order)** | **Title** | **Journal and Stage of Review** | **Month/Year** | **Pages** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| ***In Preparation*** |
| **Authors (in order)** | **Title** | **Target Journal/Outlet** |
|  |  |  |
|  |  |  |
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**Research Statement**

Reflecting on the corpus of your research as presented in the table above, (1) describe your research identity and positioning, including focal problems and methods, and (2) present a synthesis of your scholarly work that highlights its contributions and impact to the field and practice.

**Teaching Statement**

Provide a narrative description of your teaching and mentoring activities, commenting on: (1) your philosophy of teaching, including how teaching leverages your research and skills, pedagogies you employ, and your philosophy on elements such as cases, lectures, projects, hybrid courses/flipped classrooms, and grading; (2) new courses you developed and/or major revisions you made to existing courses; (3) specific course materials you developed; (4) insights into your relative strengths and weaknesses as a teacher, and strategies you have employed for improving your teaching and mentoring; and (5) other activities that you have participated in related to student mentoring and advising.

**Service Statement**

List and describe your contributions to and engagement in the activities of department, School, University and academic profession.

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| **Department:** |
| **Questrom:**  |
| **Profession/Academy:** |